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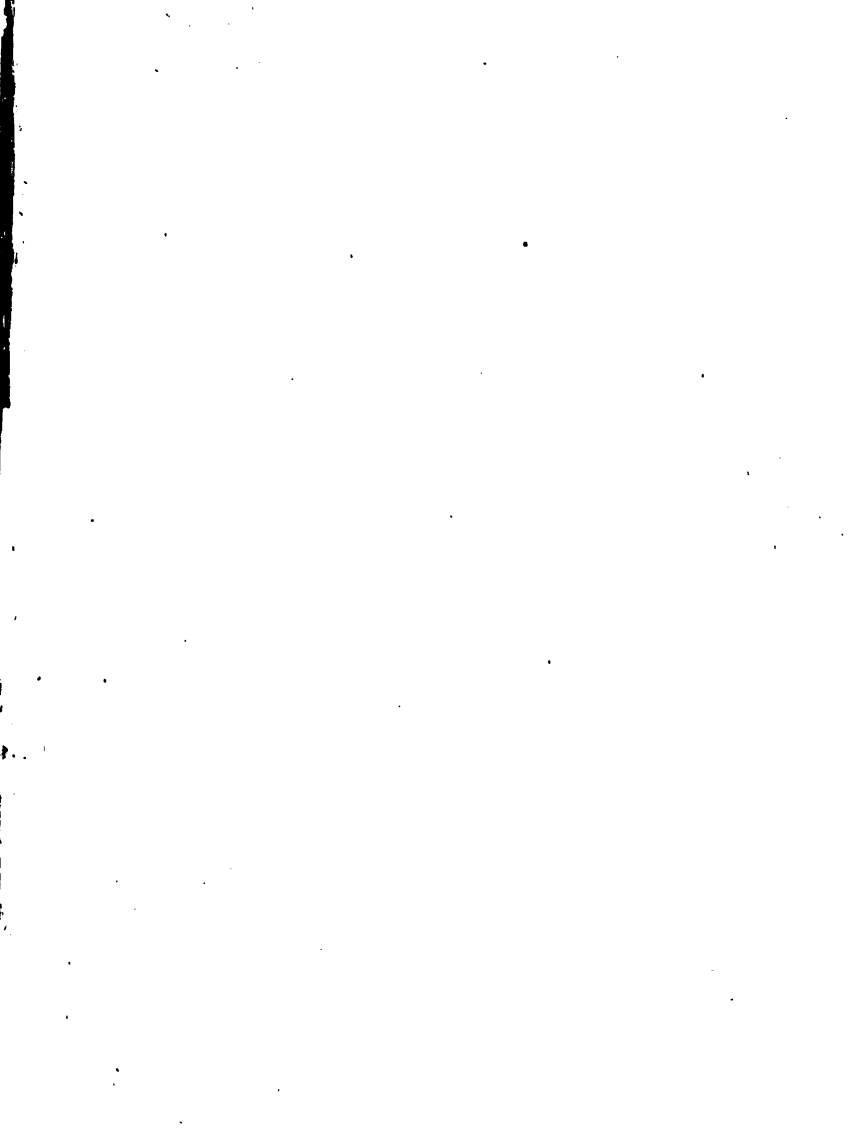
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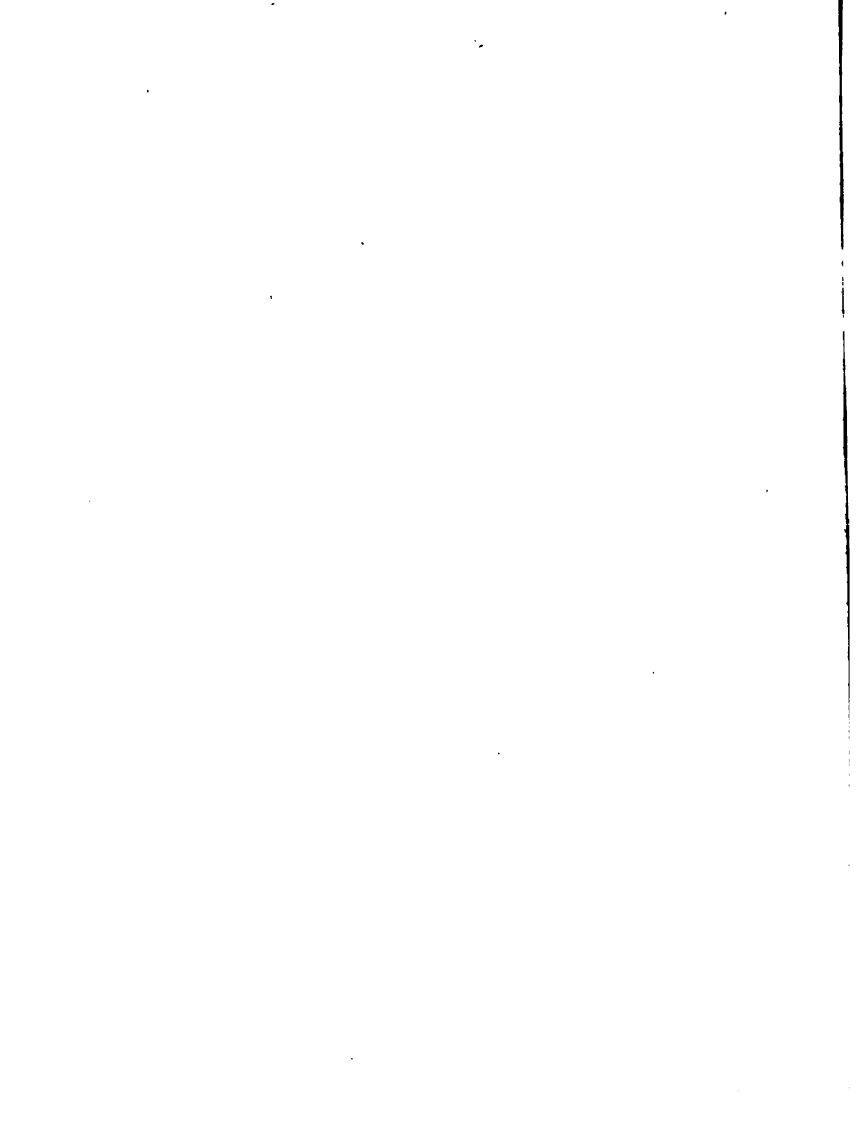


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# HISTORY TOPICS.

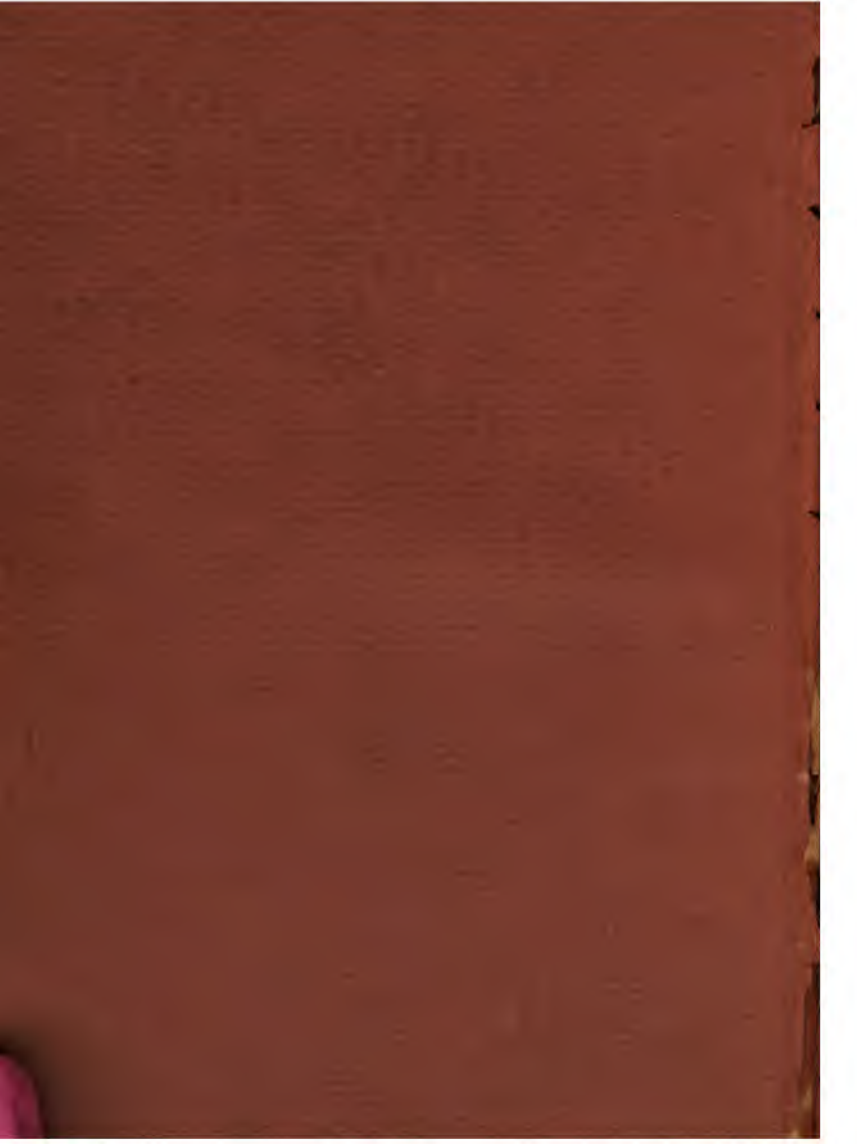
FOR

HIGH SCHOOLS AND COLLEGES.



W. F. ALLEN.





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# HISTORY TOPICS.

FOR THE

*USE OF HIGH SCHOOLS AND COLLEGES.*

BY

WILLIAM FRANCIS ALLEN, A.M.,

PROFESSOR IN THE UNIVERSITY OF WISCONSIN.



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## HISTORY TOPICS.

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THIS list of historical topics was prepared for the use of my classes, and is printed for my own convenience. It is designed for what I call the *topical method* of instruction in history, but may perhaps be found useful in connection with other methods.

The topical method consists in assigning to each student a topic for special preparation, apart from the general work required of all members of the class. The frequency with which the topics come must depend upon the size of the class; and it is a matter to be considered specially in each case, whether the topics assigned successively to each person should be connected with one another or should aim at range and variety. The method requires for its successful working general preparation upon a text-book of moderate size, map-drawing, the preparation of synchronistic tables, etc.

The first object of the topical method is to give prominence to the most important names and events of history, and concentrate the reading of the students upon certain selected ones of these. It is

impossible for any text-book to give more than an outline of events, and it is seldom that even this is presented in such a way as to emphasize what is most essential, and impress it strongly upon the memory. By the topical method the most important facts are selected for special preparation, and distributed among the members of the class, the time of the class being principally spent upon these. By this means these facts are impressed upon the mind with the emphasis that belongs to them.

A second object is to encourage independent research. Each student, being expected to read everything within his reach upon the subject assigned to him, acquires a certain mastery of it, and is easily led to push his studies beyond mere reading. Now, to read a good many books upon a particular topic, and combine the information obtained from them in a brief oral statement, — which is all that the method absolutely requires, — is not original research, but it has many of the educational advantages of original research. And the real student need not stop here. He is tempted to go further, to consult the authorities cited by the books that he reads, to study statistics, treatises, military reports, old chronicles, etc., and thus to engage in what is really original research. How far this will be done depends upon the taste and ambition of individuals.

The preparation of a topic should be a work of considerable time. In the first place, the student should make himself very familiar with it by copious reading of all good historians within his reach who treat the subject. In this way, he will see it from different sides, will get one point from one, another from another, and, what is of most importance, will see whether there are differences in the accounts that need to be reconciled or determined. Having done this, with his mind full of the subject, he should next prepare a syllabus or outline, as if he were going to write an essay upon it. Many will stop here; but to get the most benefit from the work it will be desirable now to examine the subject with more thoroughness from the original authorities. It is surprising in how new a light an historical event appears when we go to the original authorities and compare their account with that of the most faithful and painstaking compiler. If there are controverted points, it is really a matter of necessity to consult the original record; and, at any rate, there is no other way of entering into the spirit of a distant period.

In the preparation of the topic for presentation to the class, the main point is to avoid unnecessary detail. No name or date should be given that can be omitted without loss to the connection of the

whole. For this end the most thorough preparation is necessary : when a person half knows a thing, he always exaggerates the importance of its details ; when he really knows it, he sees clearly what is essential and what is not. The syllabus should be like a judicious table of contents, containing in a compendious form the whole substance of the topic as presented. And besides the syllabus, it will often be necessary to draw upon the board a map, a plan, or a genealogical table.

With a syllabus, and if necessary a map, upon the board, it should be possible to state the substance of the topic in fifteen minutes, presenting in as clear and interesting a manner as possible, not what the person himself knows (which, if he has made proper preparation, will be a much larger amount), but what he expects others to learn from him. The benefit which the class at large will receive from the topic depends principally upon the skill with which this is done. If it be done in a confused manner, or with an excessive amount of detail, the result will be confusing to the class. And for the successful presentation of the topic, what is necessary is : first, to read and study the subject so thoroughly that it will be familiar in all its details ; and next, to prepare the syllabus with such care that it will present at a glance all that the class at large need

to know on the subject, and that arranged in the most effective and lucid manner.

The work in the class should always be oral. If written, it is almost sure to strain after rhetorical effect, and to borrow, even unintentionally, the language of the books consulted. Oral statement strengthens the memory, exercises the powers of expression, and thus cultivates that most desirable faculty of "thinking upon one's legs."

A course in general history should leave the student in possession of three things: First, an outline of chronology; secondly, a knowledge of the great decisive events and names of history; thirdly, some idea of the relation of contemporaneous events to one another at these great epochs, — as we may call them, *historical distances*, *historical emphasis*, and *synchronisms*. The method here presented, by its strictly chronological arrangement and its selection of special topics, is intended to accomplish the two first of these ends; a synchronistic table, carefully drawn up by each member of the class, with strict adherence to chronological proportion, will accomplish the third end, while assisting in the clear exposition of historical distances.

Two sets of topics are here presented, — the first for general dynastic and territorial history, the second



for the history of the United States. The course of dynastic history is intended to occupy an entire year, and is for this purpose divided into thirty divisions, each of which may take up a week, while the rest of the school year may be devoted to reviews and examinations. The system is, however, very elastic, and the work may be compressed or expanded according to the amount of time at the disposal of the class. My way is, after going over a period in chronological order, to review by countries, so as to take up the same set of topics from two different and independent points of view. The course in American history consists of fifty daily lessons; but these again may be expanded or condensed at pleasure.

The thirty divisions of dynastic history form sub-periods in a chronological sequence; and my object has been to arrange them in such a way as to present a continuous current of events, in every case that group of events standing at the head, and giving its name, to the period which is of the most importance in the point of view of universal history, or which best preserves the continuity of the whole. This is very easy in antiquity, when one nation at a time occupied the principal place in human affairs; and in some parts of the mediæval and modern periods. At other periods it has been a matter of great perplexity,

in which I cannot hope to have fully solved the difficult problem. I believe, however, that a strict adherence to the order of these thirty sub-periods, with especial attention to the topics that stand in closest relation to their several subjects, will give on the whole a satisfactory thread to the complicated events of modern history. In American history the chronological order is not so strictly observed, at least during the colonial period.

Under each division is given a number of topics, intended to embrace the most important names and events of the period in question. They are arranged in the order of importance, of sequence of time, or of nearness to the central event of the period ; so that, if it is not found possible to take them all up, it will generally be the case that those at the bottom of the list can be omitted with the least disadvantage. In the first course, there is a second list of less important topics, in finer type and separated by a line, which may sometimes be found serviceable. The topics are selected with a special eye to their suggestiveness, — the name of a great man, an important battle, or a treaty, will serve as a centre about which to group a large number of events, and the work connected with them may be as minute or as superficial as the teacher thinks fit. In general, they belong exclusively to the chronological period

in which they are placed. Frequently, however, the topic will necessarily carry the student into an earlier or a later period; and sometimes the name of a nation or a city given at the epoch of its greatest importance is intended to suggest its whole previous and subsequent career. For this no absolute rule can be laid down, but teachers can use the topics in whatever way they may find useful.

The divisions of the principal periods are fixed at even centuries, with a view to a broad, general, and easily remembered scheme of chronology; and, at each even century since the Christian era, a typical name is given in *italics*, to assist the memory in establishing definite associations. At the end of each division will be found indicated the maps, the genealogical tables, etc., which will be most useful for that period. In an appendix is given a classified list of those books which are considered most serviceable in connection with this method.

If there should be sufficient demand, it is my intention to add a third course, upon English History.

MADISON, *March 29, 1883.*

**FIRST COURSE.**



**DYNASTIC AND TERRITORIAL HISTORY.**



## ANCIENT HISTORY.

### I. ORIENTAL PERIOD, TO B.C. 500.

#### 1. *Egypt and Palestine.*

- a. The Mediterranean system of lands.
  - b. The valley of the Nile (with map).
  - c. The early empire; the 4th and 12th dynasties.
  - d. The Hyksos.
  - e. The 18th and 19th dynasties.
  - f. The 26th dynasty.
  - g. The Hebrew monarchy. *Solomon*, B.C. 1000.
  - h. The kingdoms of Israel and Judah.
- 
- i. The exodus of the Israelites.
  - k. *Æthiopia*.
- 

*Map.* The Mediterranean sea.

The Orient. B.C. 1500.

*2. The Orient.*

- a.* The Chaldean empire.
  - b.* The Assyrian empire.
  - c.* Babylon.
  - d.* Media.
  - e.* Asia Minor; the kingdom of Lydia.
  - f.* Cyrus; the Persian empire.
  - g.* *Darius Hystaspes.* B.C. 500.
  - h.* Phoenicia; Tyre and Sidon.
- 

- i.* Cyprus.
  - k.* Armenia.
  - l.* Cambyses in Egypt.
- 

*Map.* B.C. 650 and 600.

## II. GRECIAN PERIOD. B.C. 500-300.

3. *Greece.*

- a. The geography and races of Greece.
  - b. The Greek colonies.
  - c. The Spartan hegemony.
  - d. The Persian invasion.
  - e. The Athenian empire; the age of Pericles.
  - f. The Peloponnesian war.
  - g. Epaminondas; the hegemony of Thebes.
  - h. Philip of Macedon.
- 
- i. The return of the Heraclidæ.
  - k. Themistocles.
  - l. The battle of Marathon; of Salamis; of Leuctra.
  - m. The peace of Antalcidas. B.C. 387.
- 

*Map.* Greece.

The Orient. B.C. 500.



4. *The Macedonian Empire.*

- a. Alexander. The conquest of Persia.
  - b. The expedition to India.
  - c. Greece after Alexander.
  - d. The Achæan league.
  - e. The kingdom of Pergamus.
  - f. The Seleucidæ; the kingdom of Syria.
  - g. The Ptolemies in Egypt. Lagidæ.
  - h. The Parthian empire. Arsacidæ.
- 
- i. The battle of Ipsus. B.C. 301.
  - k. The Ætolian league.
  - l. Agis and Cleomenes.
- 
- Map.* B.C. 275.

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III. ROMAN PERIOD. B.C. 300 TO CHRISTIAN ERA.5. *Italy.*

- a. The geography and races of Italy.
  - b. The Etruscans.
  - c. Magna Graecia.
  - d. Rome under the kings.
  - e. The hegemony of Rome in Latium.
  - f. The capture of Rome by the Gauls. B.C. 390.
  - g. The Latin war. B.C. 340.
  - h. The Samnite wars.
  - i. The war with Pyrrhus.
- 
- k. The Æquians and Volscians.
  - l. The conquest of Veii.
  - m. The Caudine Forks. B.C. 321.
- 

*Map.* Italy. B.C. 500 and 275.

6. *The Conquest of the World.*

- a. Carthage and the First Punic war.
  - b. The Second Punic war. Hannibal.
  - c. The Macedonian wars.
  - d. The war with Antiochus.
  - e. The conquest of Spain.
  - f. The wars of Pompey in the East.
  - g. The conquest of Gaul.
  - h. The Social war. B.C. 90.
- 

- i. The battle of ~~Canna~~ ; of Cynoscephalæ.
  - k. The Ligurians.
  - l. The Illyrians.
  - m. The Numidians.
  - n. The Maccabees.
- 

*Map.* B.C. 200 and 100.

List of the provinces in the order of their acquisition.

IV. ROMAN EMPIRE. THE CHRISTIAN ERA TO A.D. 500.

7. *The Early Empire.*

- a. The civil war of Cæsar and Pompey.
  - b. The Second Triumvirate.
  - c. *Augustus.* The Empire. B.C. 27.
  - d. The wars with the Germans.
  - e. The conquest of Britain.
  - f. The destruction of Jerusalem. A.D. 70.
  - g. *Trajan.* A.D. 100.
  - h. Marcus Aurelius. d. 180.
- 
- i. Relations with Parthia.
  - k. Mauretania.
  - l. The defeat of Varus by Arminius. A.D. 9.

*Map.* B.C. 27. A.D. 14 and 100.

Genealogy of the family of Augustus.

8. *The Later Empire.*

- a. *Septimius Severus.* AD. 200.
  - b. *Diocletian.* A.D. 300.
  - c. Constantine the Great. d. 337.
  - d. *Honorius.* A.D. 400.
  - e. The new Persian empire. Sassanidæ.
  - f. Palmyra; Zenobia.
  - g. The battle of Hadrianople. 378.
  - h. The Alemanni.
- 
- i. Aurelian. d. 275.
  - k. Julian the Apostate. d. 363.
  - l. Theodosius the Great. d. 395.
  - m. Constantinople.
- 

*Map.* A.D. 350 and 400.

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9. *The Migrations of the Barbarians.*

- a. The Visigoths (*West Goths*); Alaric, d. 410.
  - b. The Vandals; Genseric, d. 477.
  - c. The Burgundians.
  - d. The Angles and Saxons.
  - e. Attila and the Huns.
  - f. Odoacer; the fall of the Empire. 476.
  - g. Theodoric the Ostrogoth (*East Goth*). d. 526.
  - h. The Lombards; Alboin. 568.
- 
- i. Stilicho. d. 408.
  - k. The battle of the Peoples (*Châlons*). 451.
  - l. The Gepidæ.
- 

*Map.* 420 and 476.

List of the barbarian kingdoms in the order of their settlement.

## MEDIÆVAL HISTORY. A.D. 500-1500.

### I. THE FRANK PERIOD. A.D. 500-900.

#### 10. *The Merovingian House.*

- a. Clovis.* A.D. 500.
- b. Justinian and his conquests.*
- c. The Slavs and Avars.*
- d. Pope Gregory the Great.* A.D. 600.
- e. Heraclius.* d. 641.
- f. Mohammed and his successors.*
- g. The Ommeyades.* 661.
- h. Austrasia and Neustria.*
- i. The hegemony of Northumbria.*

- 
- k. Belisarius.* d. 565.
  - l. Penda of Mercia.* d. 655.
  - m. The Scots and Picts.*

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*Map.* 510 and 565.

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11. *The Carolingian House.* A.D. 752.

- a. *Pipin of Heristal.* A.D. 700.
  - b. Leo the Isaurian. d. 741.
  - c. The battle of Tours. 732.
  - d. The kingdom of the Asturias.
  - e. The Abassides. 750.
  - f. *Charles the Great.* A.D. 800.
  - g. The treaty of Verdun. 843.
  - h. The Normans.
  - i. *Alfred the Great.* A.D. 900.
- 
- k. The hegemony of Mercia.
  - l. Egbert of Wessex. d. 836.
  - m. Harold Haarfager. d. 936.
  - n. The kingdom of Scotland.
- 

*Map.* A.D. 750 and 843.

Genealogy of the Carolingian house.



## II. PERIOD OF GERMAN ASCENDENCY. A.D. 900-1250.

12. *The Saxon House.* A.D. 919.

- a. Otto the Great; emperor, 962.
- b. The kingdom of Burgundy.
- c. The Capetian house. 987.
- d. *St. Stephen of Hungary.* A.D. 1000.
- e. The Macedonian dynasty.
- f. The Russian monarchy.
- g. The Fatimites in Egypt.
- h. The Danish conquest of England. 1016.

- 
- i. Gorm the Old of Denmark. d. 936.
  - k. St. Olaf of Norway.
  - l. The kingdom of Bulgaria.
  - m. The Saracens in Sicily.

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*Map.* A.D. 1000.

Genealogy of the Saxon house.

13. *The Franconian House.* , A.D. 1024.

- a. *Henry IV.* A.D. 1100.
  - b. Pope Gregory VII.
  - c. The Norman conquest of England. 1066.
  - d. The Norman conquests in Italy.
  - e. Alfonso VI. of Castile, and the Cid.
  - f. The Almoravides in Spain.
  - g. The Seljukian Turks.
  - h. The first crusade. 1096.
- 

- i. Sancho III., *the Great*, of Navarre. d. 1035.
  - k. The States of North Africa.
  - l. The Concordat of Worms. 1122.
- 

*Map.* The countries about the Mediterranean. A.D. 1100.

Genealogy of the Saxon house.

14. *The Swabian House (Hohenstaufen).* A.D. 1138.

- a. Contest with the Welfs.
  - b. The Lombard league.
  - c. The kingdom of Sicily. 1130.
  - d. The third crusade. 1189.
  - e. The fourth crusade. 1204.
  - f. *Pope Innocent III.* A.D. 1200.
  - g. The house of Plantagenet. 1154.
  - h. The kingdom of Portugal. 1139.
- 

- i. The Almohades in Spain.
  - k. The second crusade. 1147.
  - l. The mark of Brandenburg.
  - m. The duchy of Austria.
  - n. Henry the Lion.
- 

*Map.* Germany. A.D. 1138.

Europe. A.D. 1200.

Genealogy of the Welfs.

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15. *The Great Interregnum.* A.D. 1250.

- a. Frederic II. d. 1250.
- b. Rudolf of Hapsburg. d. 1291.
- c. Ottocar II. of Bohemia. d. 1278.
- d. St. Louis of France. d. 1270.
- e. Ferdinand III. of Castile. d. 1252.
- f. The Teutonic knights.
- g. The Albigensian crusade.
- h. Genghis Khan. d. 1227.

---

i. The seventh crusade. 1270.

k. Iceland.

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*Map.* Spain in 1050 and 1250.

Genealogy of the Hohenstaufen.

## III. PERIOD OF FRENCH ASCENDENCY. A.D. 1250-1500.

16. *The Fourteenth Century, to 1328.*

- a. *Philip IV., the Fair.* A.D. 1300.
  - b. The house of Anjou in Naples.
  - c. Venice.
  - d. Genoa.
  - e. The Popes at Avignon.
  - f. The independence of Scotland.
  - g. The Swiss confederacy.
  - h. Casimir the Great of Poland. d. 1370.
  - i. Louis the Great of Hungary. d. 1382.
- 
- k. The conquest of Wales.
  - l. Henry VII. in Italy.
  - m. Louis IV. and John XXII.
- 

*Map.* Germany. A.D. 1300.

Genealogy of the house of Anjou.

17. *The Hundred Years' War, to 1360.*

- a. The house of Valois.
  - b. The treaty of Bretigny. 1360.
  - c. The Jacquerie.
  - d. The house of Luxemburg in Germany.
  - e. The house of Palæologus in Constantinople.
  - f. The Ottoman Turks.
  - g. Tamerlane. d. 1405.
  - h. The duchy of Milan.
- 

- i. Rienzi, the last of the tribunes. d. 1354.
  - k. Stephen Dushan of Servia. d. 1356.
- 

*Map.* France in the 14th century.

Genealogy of the house of Valois.

18. *The Great Schism.* A.D. 1378.

- a. The rival "obediences," Rome and Avignon.
  - b. The council of Constance. 1414.
  - c. The Hussite wars.
  - d. The civil wars of Armagnac and Burgundy.
  - e. *Henry IV. of England.* A.D. 1400.
  - f. Joan of Arc. d. 1431.
  - g. The Hanseatic league. 1360.
  - h. The union of Calmar. 1397.
- 
- i. Philip van Artevelde. d. 1382.
  - k. The battle of Agincourt. 1415.
  - l. Pedro the Cruel of Castile. d. 1369.
  - m. The battle of Nicopolis. 1396.
- 

*Map.* 1400.

Genealogy of descendants of John II. of France.

19. *The Fifteenth Century, to 1483.*

- a. Louis XI. d. 1483.
  - b. The duchy of Burgundy.
  - c. Charles the Bold. d. 1477.
  - d. The wars of the Roses.
  - e. The capture of Constantinople. 1453.
  - f. The revival of learning.
  - g. The discovery of the East Indies.
  - h. The invention of printing.
- 
- i. John Hunyady of Hungary. d. 1456.
  - k. Scanderbeg. d. 1467.
  - l. The kingmaker Earl of Warwick. d. 1471.
- 

*Map.* The east of Europe.

Genealogy of descendants of Edward III.



20. *The End of the Middle Ages, to 1517.*

- a. *Ferdinand and Isabella.* A.D. 1500.
  - b. The house of Aragon in Naples.
  - c. The Italian expedition of Charles VIII. 1494.
  - d. Florence.
  - e. The house of Tudor. 1485.
  - f. The league of Cambrai. 1508.
  - g. Ivan the Great of Russia. d. 1505.
  - h. The discovery of America. 1492.
- 

- i. Pope Alexander VI. d. 1503.
  - k. Francesco Sforza. d. 1466.
  - l. Gonsalvo di Cordova. d. 1515.
  - m. The Holy League. 1512.
- 

*Map.* Italy in the 15th century.

Genealogy of Charles V. (his parents and grandparents).

## MODERN HISTORY. FROM 1500.

### I. PERIOD OF RELIGIOUS WARS. 1500-1650.

#### 21. *The Reformation Period.* 1517-55.

- a. The Ladies' peace [of Cambrai]. 1529.
  - b. The peace of Cateau-Cambresis. 1559.
  - c. The Schmalkaldic league.
  - d. The peace of Augsburg. 1555.
  - e. The duchy of Prussia.
  - f. The house of Austria.
  - g. The knights of St. John.
  - h. Gustavus Wasa; king, 1523.
- 
- i. The battles of Marignano and Pavia.
  - k. The field of the cloth of gold. 1520.
  - l. The sack of Rome. 1527.
  - m. Andrea Doria. d. 1560.
  - n. The seizure of the three bishoprics. 1552.
  - o. The battle of Mohacs. 1526.
  - p. The duchy of Florence. 1531.

---

*Map.* 1500.

22. *The Spanish Supremacy ; to 1598.*

- a. The revolt of the Netherlands. 1572.
- b. The Invincible Armada. 1588.
- c. The Huguenot wars. 1562-1572.
- d. The war of the Henries. 1585.
- e. The annexation of Portugal. 1580.
- f. Pope Sixtus V. d. 1590.
- g. Mary Queen of Scots. d. 1586.
- h. *Henry IV. of France.* A.D. 1600.

- 
- i. The battle of Lepanto. 1571.
  - k. Sir Philip Sidney. d. 1586.
  - l. Alexander Farnese, Prince of Parma. d. 1592.
  - m. Ivan the Terrible. d. 1584.
  - n. The edict of Nantes. 1598.

---

*Map of the Spanish possessions.*

*Genealogy of the house of Tudor.*

23. *The Thirty Years' War ; to 1648.*

- a. The Cleve succession.
  - b. The war in Bohemia.
  - c. Gustavus Adolphus. d. 1632.
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  - e. The peace of Westphalia. 1648.
  - f. Cardinal Richelieu. d. 1642.
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- i. The Donauwörth affair. 1607.
  - k. The independence of the Netherlands. 1609.
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  - c. The treaty of Nymwegen. 1678.
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- i. The invasion of the Netherlands. 1672.
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*Map.* The countries about the Baltic. 1660.

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- i. Cardinal Alberoni. d. 1752.
  - k. The quadruple alliance.
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  - m. The treaty of Vienna. 1738.
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*Map.* The east of Europe. 1750.

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  - h. The Directory. 1795.
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  - e. The extinguishment of Poland. 1831.
  - f. Mehemet Ali. d. 1849.
  - g. The war of the Sonderbund. 1846.
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- h. The opium war. 1840.
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- c. The Crimean war. 1854.
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- e. The Italian war. 1859.
- f. The Schleswig-Holstein war. 1864.
- g. The seven-weeks' war. 1866.
- h. Count Cavour. d. 1861.

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- i. The revolution in Rome.
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  - m. The Mexican empire. 1863.

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c. The Turko-Russian war. 1876.

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e. The Greek question.

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*Map.* Germany in 1860, 1866, and 1871.

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**AMERICAN HISTORY.**



# AMERICAN HISTORY.

## INTRODUCTION.

### 1. *The Discovery of America.*

- a. The fifteenth century. Formation of States.
- b. The renaissance.
- c. The great discoveries and inventions.
- d. Commerce with the east in the middle ages.
- e. The Portuguese navigators.
- f. The voyages of Columbus.
- g. The Cabots.

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- b. 17th cent. Ascendency of France and Holland.
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- d. *Id.* The Puritan revolution in England.
- e. *Id.* The revolution of 1688.
- f. 18th cent. Rivalry of France and England.
- g. The French encyclopædists.
- h. Reaction of America upon Europe.
- i. Federalist and republican sympathies.

3. *Spanish Explorations and Colonies within the limits  
of the United States.*

- a. De Soto's expedition. 1539.
- b. Coronado's expedition. 1540.
- c. Cabrillo's expedition. 1542.
- d. Explorations and settlements in Florida.

4. *French Settlements in North America.*

- a. Cartier's discoveries.
  - b. The Huguenots in Carolina.
  - c. The settlement of Acadia. 1604.
  - d. Champlain's discoveries and settlements.
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PERIOD OF COLONIZATION. 1607-1688.

5. *Virginia and Maryland.*

- a. The London company and the Virginia charter.
- b. The Maryland grant.
- c. The government of Virginia.
- d. Bacon's rebellion. 1676.
- e. The controversy with Clayborne.
- f. The nature of proprietary government.
- g. The puritan revolution in Maryland.

*6. The Dutch Colonies.*

- a.* The Dutch land grants.
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- c.* The Pennsylvania boundary.
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- f.* The nature of the royal province.

*7. New England.*

- a.* Patents and charters in New England.
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- b. Wars of Count Frontenac.
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11. *The Revolution of 1688.*

- a. The new charter of Massachusetts.
- b. Leisler's rebellion.
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- d. Sir Edmund Andros.

12. *King William's and Queen Anne's Wars.*

- a. The war of the Spanish succession.
- b. The treaty of Utrecht. 1713.
- c. Sir William Phips. d. 1695.
- d. The changes in colonial government.

13. *Wars of George II.*

- a. The seven years' war.
- b. The treaty of Paris. 1763.
- c. Hostilities in 1754 and 1755.
- d. The campaign of 1758.
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- b. Nationalities in the colonies.
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- b. The stamp act. 1765.
- c. The congress of 1765.
- d. Acts of Grafton's administration, in relation to America.
- e. Troubles in New York.
- f. Affairs in the South.
- g. The British administrations.
- h. James Otis. d. 1783.

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- a. Lord North's financial acts and the Boston tea-party.
- b. The acts of parliament of 1774.
- c. The Continental congress of 1774.
- d. The Boston massacre. March 5, 1770.
- e. The burning of the Gaspé. June 10, 1772.
- f. Patrick Henry. d. 1799.
- g. Samuel Adams. d. 1803.

## 17. 1775.

- a. The acts of congress.
- b. Hostilities down to June.
- c. The battle of Bunker Hill. June 17.
- d. The expedition to Canada.
- e. George Washington. d. 1799.

## 18. 1776.

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- b. The siege of Boston.
- c. Military operations about New York.
- d. Washington in New Jersey.
- e. The military organization.

## 19. 1777.

- a.* Burgoyne's expedition.
- b.* The occupation of Philadelphia.
- c.* The operations in the south. 1774-77.
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- f.* John Paul Jones. d. 1792.

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- a.* The battle of Camden. August 16.
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- a. The battle of Cowpens. January 17.
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- a. The armed neutrality.
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- c. The Newburgh addresses.
- d. The formation of state governments.
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- b. The financial troubles.
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- b. The establishment of the new government.
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- b. The legislation of the first congress.
- c. Hamilton's financial policy.
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- a. Jay's treaty. 1795.
- b. The French complications.
- c. The whiskey insurrection. 1794.
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- e. Alexander Hamilton. d. 1804.

29. *John Adams' Administration.* 1797-1801.

- a. The war with France.
- b. The alien and sedition acts.
- c. The Virginia and Kentucky resolutions.
- d. The presidential election of 1800-1.
- e. The schism in the federalist party. The Essex junto.

30. *Jefferson's First Administration.* 1801-5.

- a. The purchase of Louisiana. 1803.
- b. The war with Tripoli. 1801.
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31. *Jefferson's Second Administration.* 1805-9.

- a. Burr's conspiracy. 1806.
- b. Relations with France and England.
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32. *Madison's First Administration.* 1809-13.

- a. Causes of the war of 1812.
- b. The Indian hostilities. Tecumseh.
- c. Naval operations in 1812.
- d. Hull's surrender. August 16.

33. *Madison's Second Administration.* 1813-17.

- a. Campaigns on the northern frontier.
- b. Military operations in 1814.
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- e. The attack upon Washington and Baltimore.
- f. The Hartford convention. 1814.
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- h. The war with Algiers. 1815.

34. *Monroe's Administration.* 1817-25.

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- a.* The era of good feeling.
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- a.* The Panama congress and the Monroe doctrine.
- b.* Georgia and the Creek Indians.
- c.* The tariff of 1828.

*37. Jackson's First Administration. 1829-33.*

- a.* Nullification.-
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- c.* Black-hawk's war. 1832.
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- e.* John C. Calhoun. *d.* 1850.

38. *Jackson's Second Administration.* 1833-37.

- a. The removal of the deposits.
- b. The anti-slavery movement.
- c. The farewell address.
- d. The Seminole war.
- e. The French spoliation claims.

39. *Van Buren's Administration.* 1837-41.

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- b. The occupation of the Pacific coast.
- c. The treaty of Guadalupe-Hidalgo. 1848. -
- d. The north-western boundary.
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42. *Taylor and Fillmore's Administrations.* 1849-53.

- a. The omnibus bill. 1850.
- b. The free-soil party.
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- d. The Japan expedition.
- e. The correspondence of Webster and Hülsemann.
- f. Henry Clay. d. 1852.
- g. The Cuban filibusters.

43. *Pierce's Administration.* 1853-57.

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- c. The Gadsden purchase.
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44. *Buchanan's Administration.* 1857-61.

- a. The Kansas question.
- b. The Dred Scott decision. 1857.
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- f. John Brown. d. 1859.

45. *Lincoln's Administration ; to July, 1862.*

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- b. Operations in the west until Shiloh.
- c. The capture of New Orleans.
- d. The *Merrimac* and *Monitor*.
- e. The arrest of Mason and Slidell.
- f. The national bank system.
- g. The policy towards slavery.
- h. The constitution of the Confederacy. •
- i. Operations on the seaboard.

46. *Lincoln's Administration ; July 1862, to Jan. 1864.*

- a. Pope's campaign.
- b. McClellan's Antietam campaign.
- c. Fredericksburg and Chancellorsville.
- d. Murfreesboro'.
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- f. The opening of the Mississippi.
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*47. Lincoln's Administration. 1864-65.*

- a. Grant's campaign in Virginia.*
- b. Sherman's campaign in the South.*
- c. Hood's advance into Tennessee.*
- d. The Shenandoah campaign.*
- e. The Confederate cruisers.*
- f. The policy towards the seceded states.*
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*48. Johnson's Administration. 1865-69.*

- a. Reconstruction.*
- b. The impeachment of the president. 1868.*
- c. The purchase of Alaska. 1867.*
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*49. Grant's Administration. 1869-77.*

- a. The Santo Domingo treaty. 1870.*
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- a.* The tariff question.
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  - g.* The fisheries.
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*Maps.* 1688. 1763. 1783. 1803. 1820. 1850. 1876.

List of the states admitted to the union, with dates.

List of the vice-presidents, with state, full name, and date.

List of the secretaries of state, with same.



## BOOKS OF REFERENCE.\*

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### GENERAL HISTORY.

*E. A. Freeman.* General Sketch [in Freeman's Historical Series]. Holt. \$1.00.

The best brief outline of general history.

†*Id.* Historical Geography of Europe. 2 v. [vol. ii. maps]. \$12.00.

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†*N. Bouillet*. Dictionnaire Universel d'Histoire et de Géographie. P. Hachette.

†*Id.* Atlas Universel d'Histoire et de Géographie.

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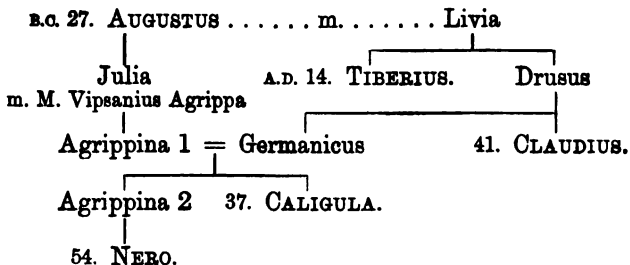
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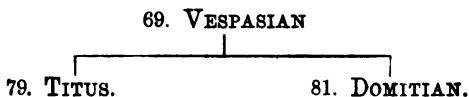
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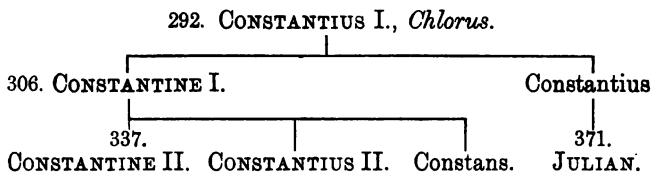
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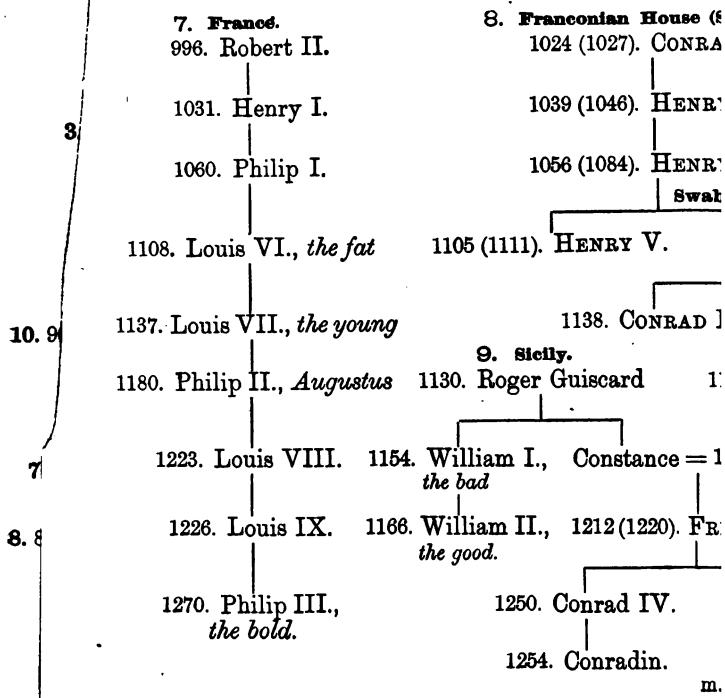


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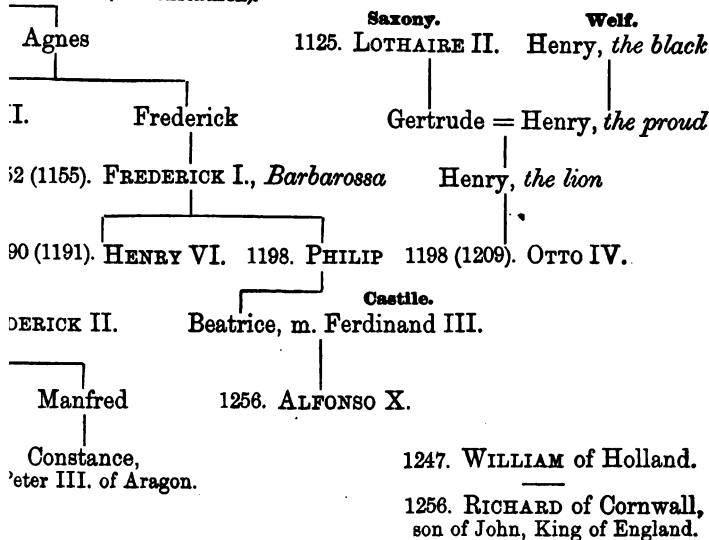




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1270. PHILIP III., *le hardi*

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Isabella

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13

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1316. JOHN I.

Jane

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I

1483. CHARLES VIII.

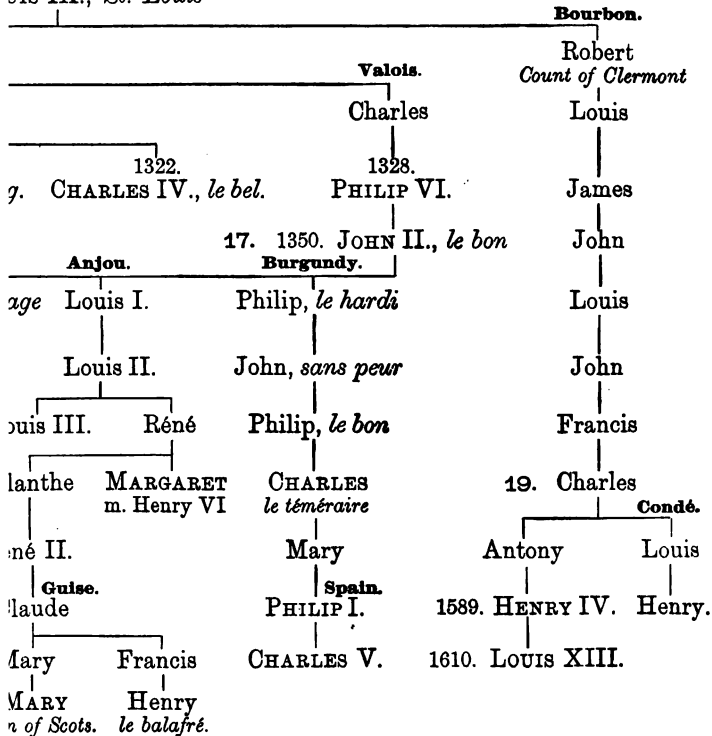
18. 1515. FRANCIS I. I

1547. HENRY II.

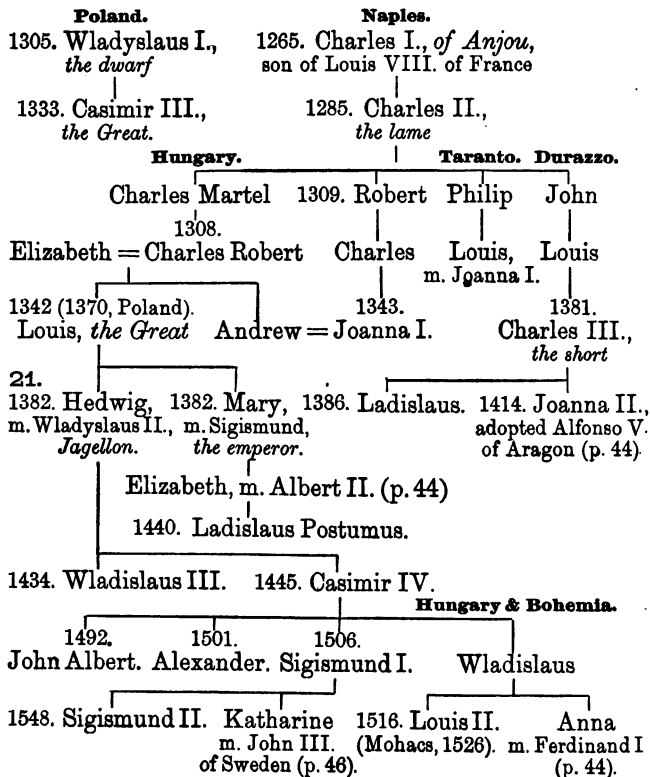
1559. FRANCIS II. 1560. CHARLES IX. 1574. HENRY III.

Qui

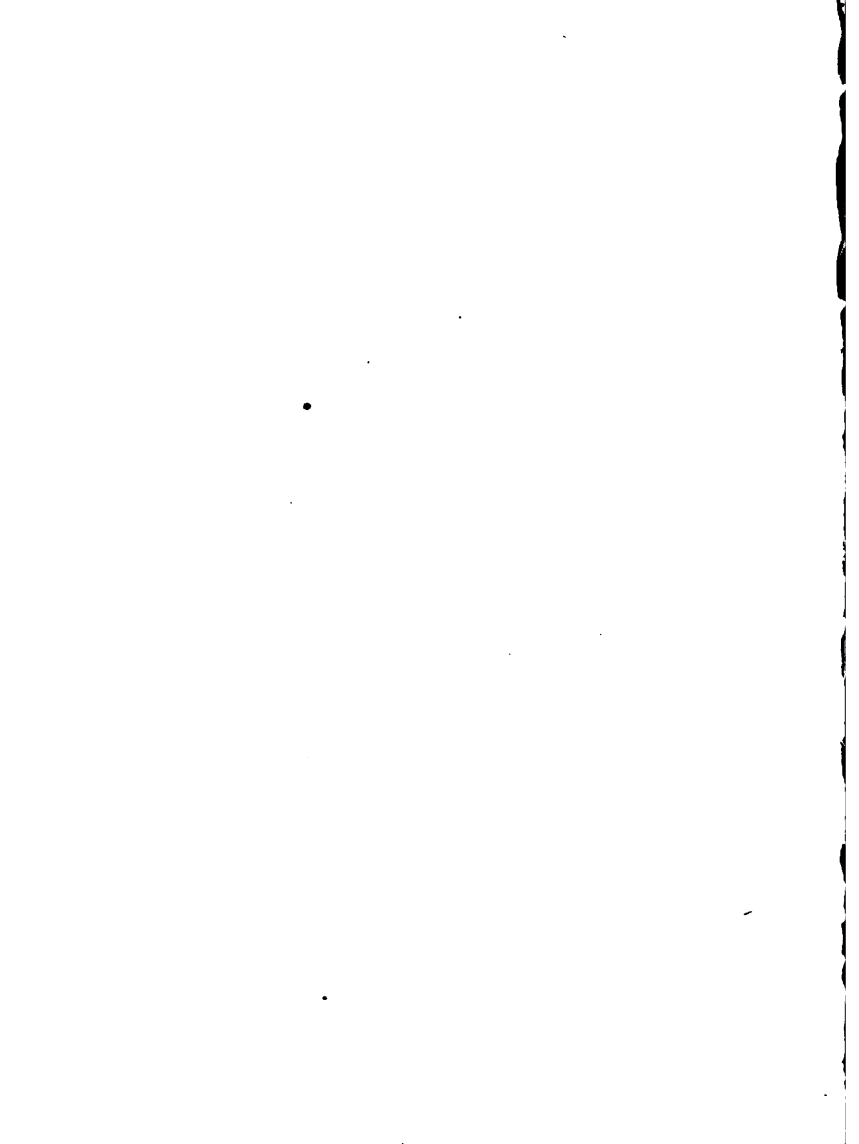
UIS IX., *St. Louis*

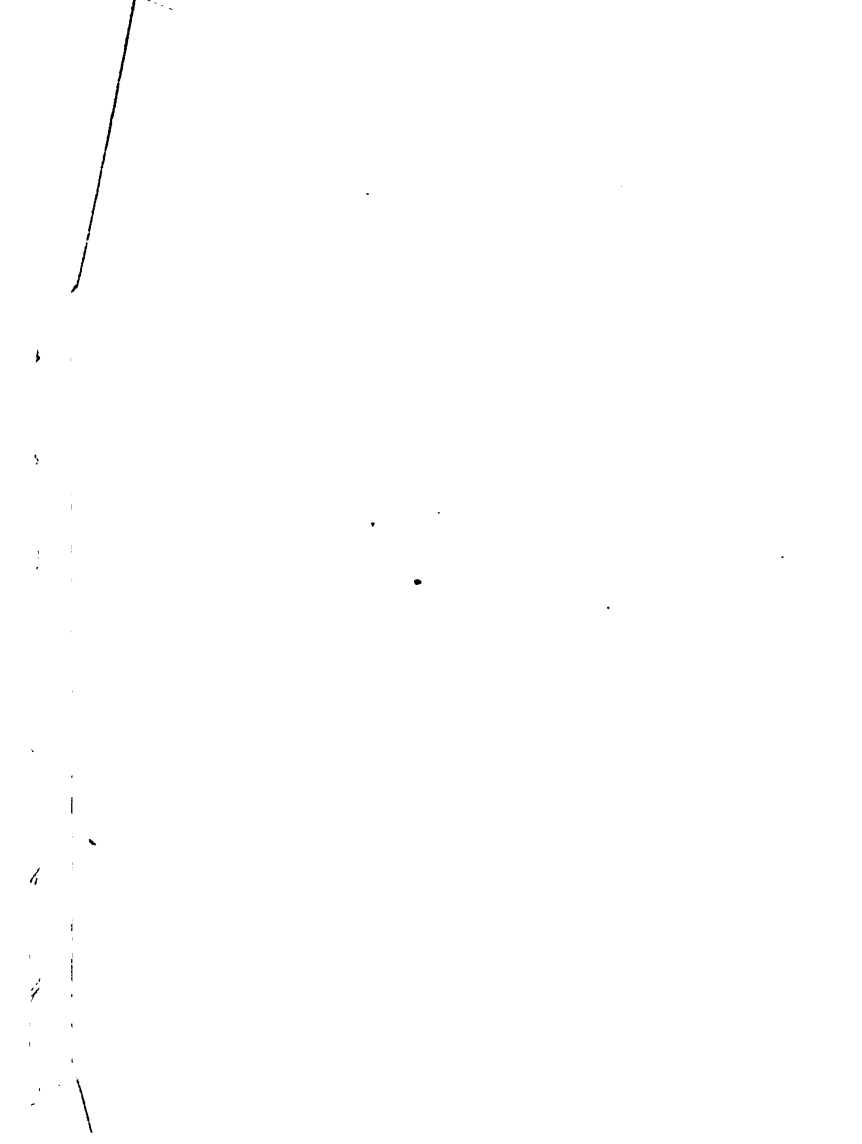


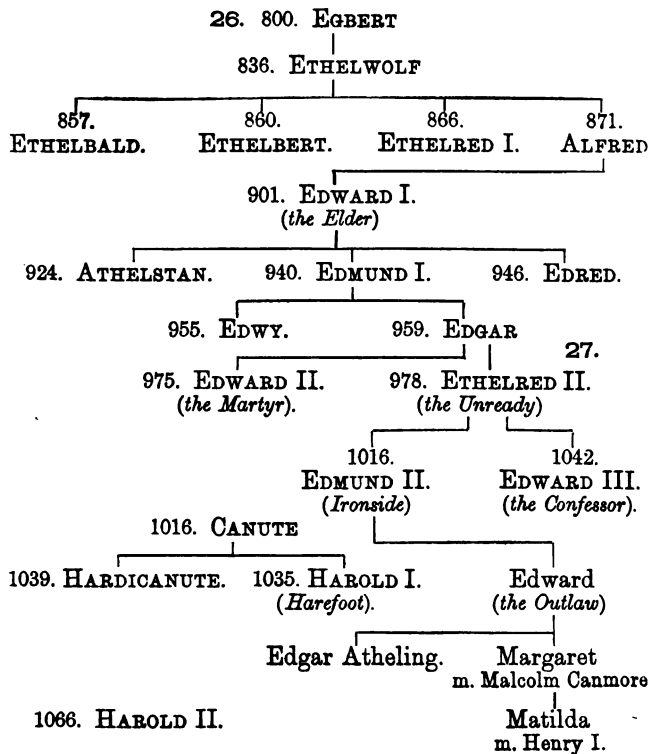
## 20. THE ANGEVIN HOUSE.

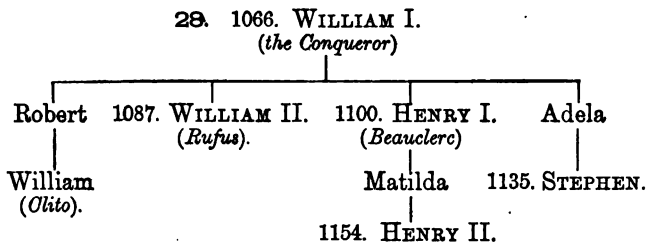




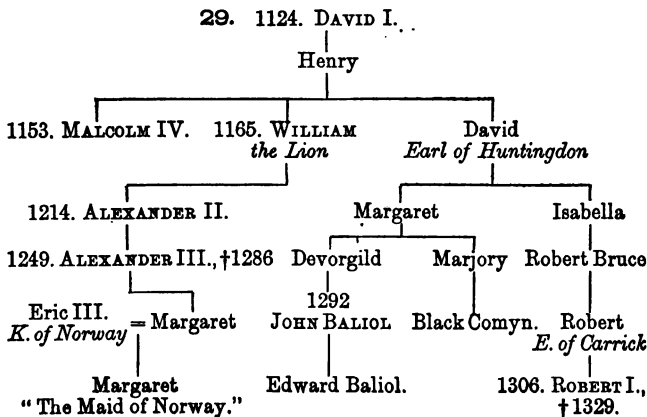




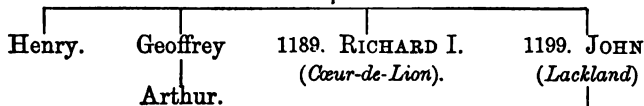




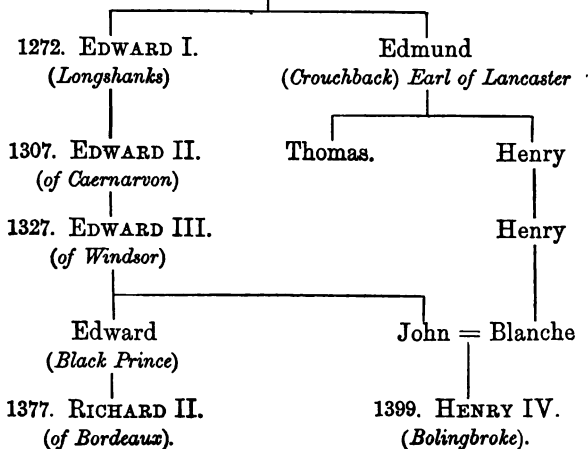
# KINGS OF SCOTLAND.



30. 1154. HENRY II.

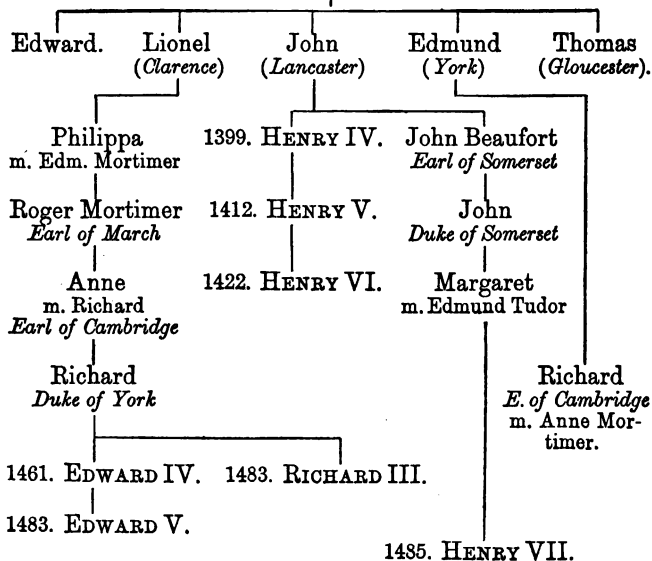


1216. HENRY III.  
(of Winchester)

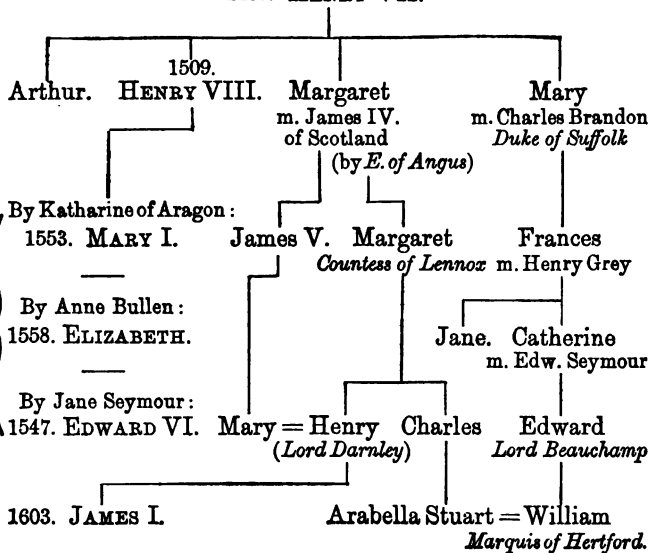


31.

EDWARD III.



## 1485. HENRY VII.



33.

1603. JAMES I.

1625. CHARLES I.

Elizabeth  
m. Frederick V.,  
*Count Palatine (the Winter King  
of Bohemia)*

Prince Maurice.

Prince Rupert.

Sophia  
m. the *Elector  
of Hanover*

1714. GEORGE I.

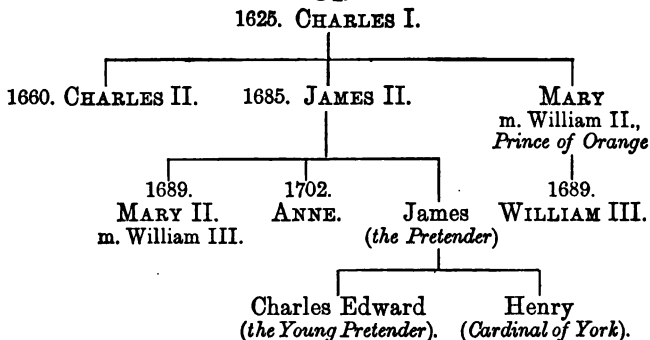
1649. Commonwealth.

1653. OLIVER CROMWELL (*Protector*).

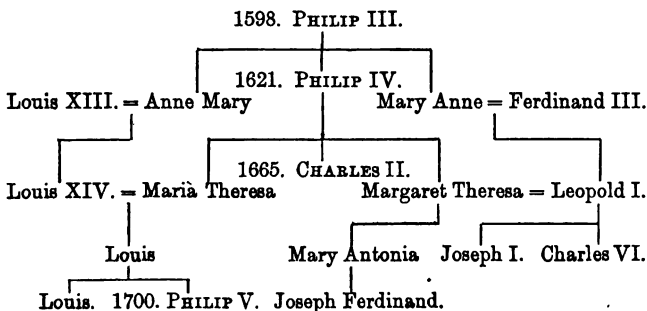
1658. RICHARD CROMWELL.

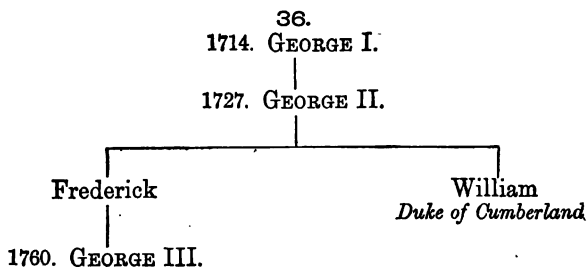


34.

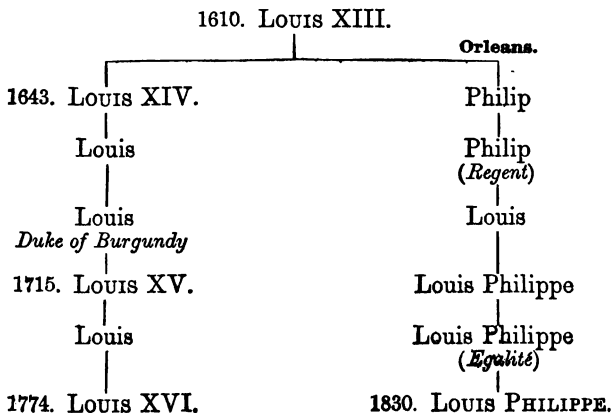


### 35. THE SPANISH SUCCESSION.



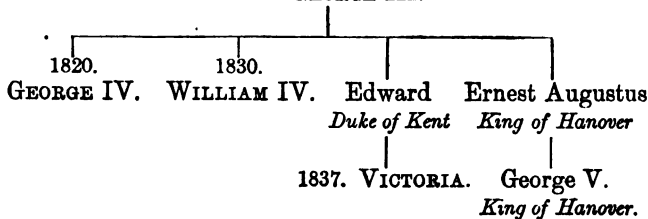


### 37. KINGS OF FRANCE.



38.

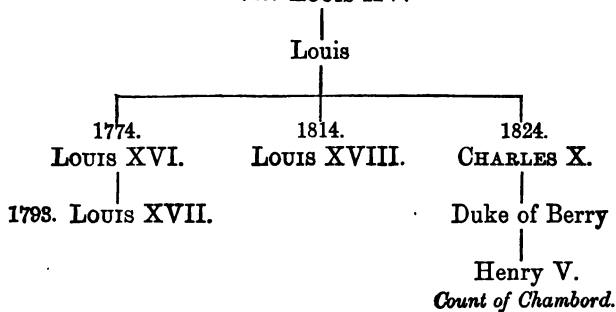
1760. GEORGE III.



39.

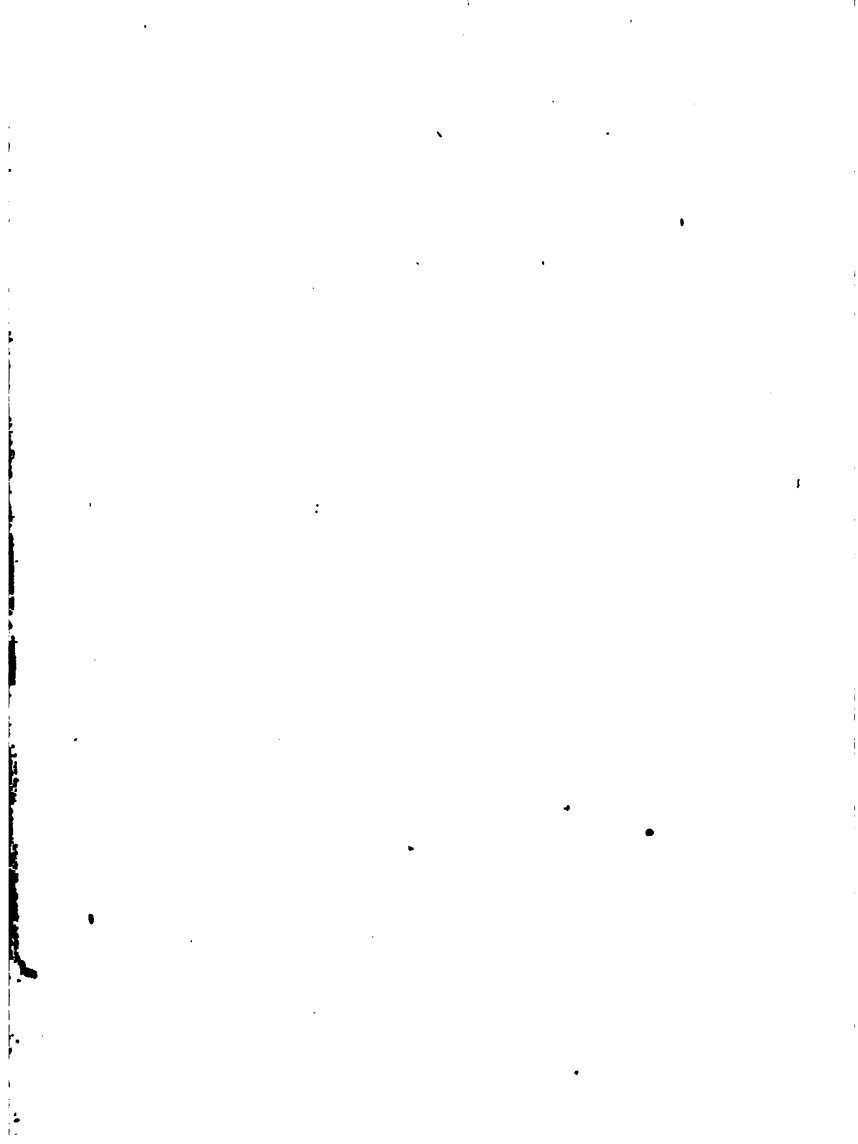
KINGS OF FRANCE.

1715. LOUIS XV.

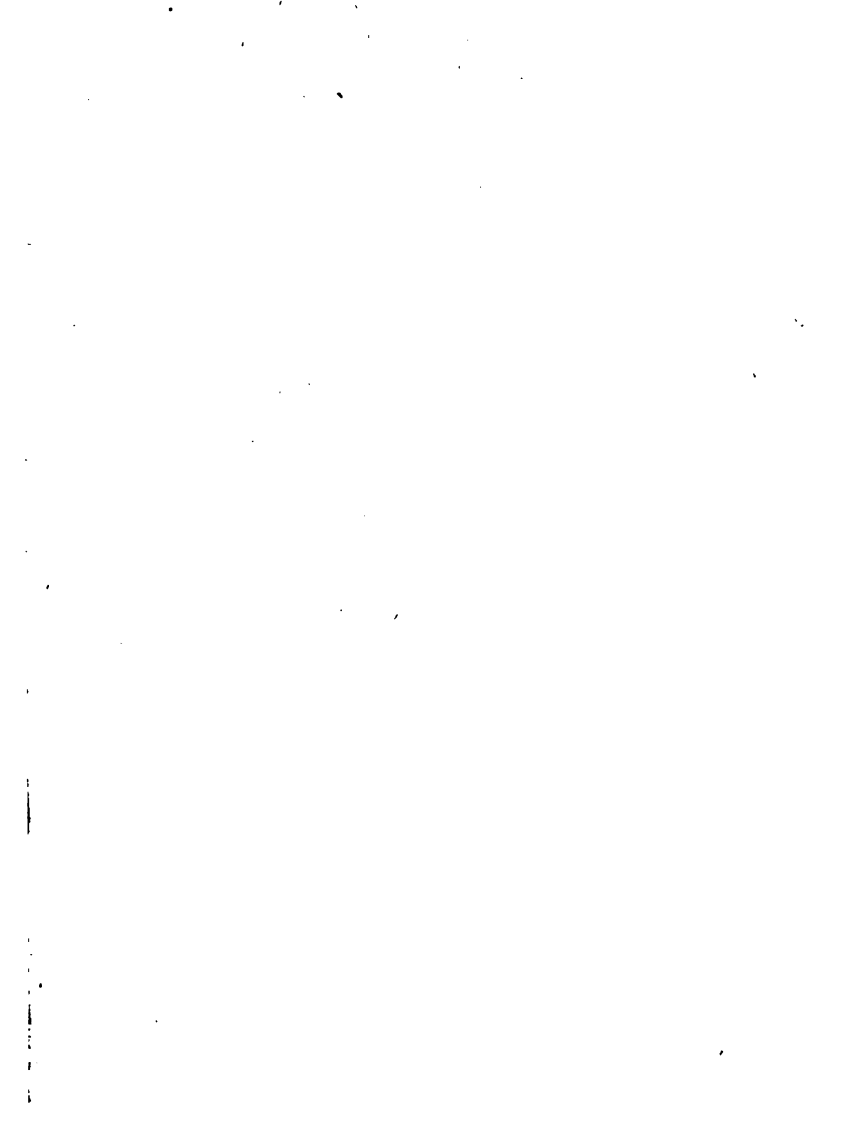




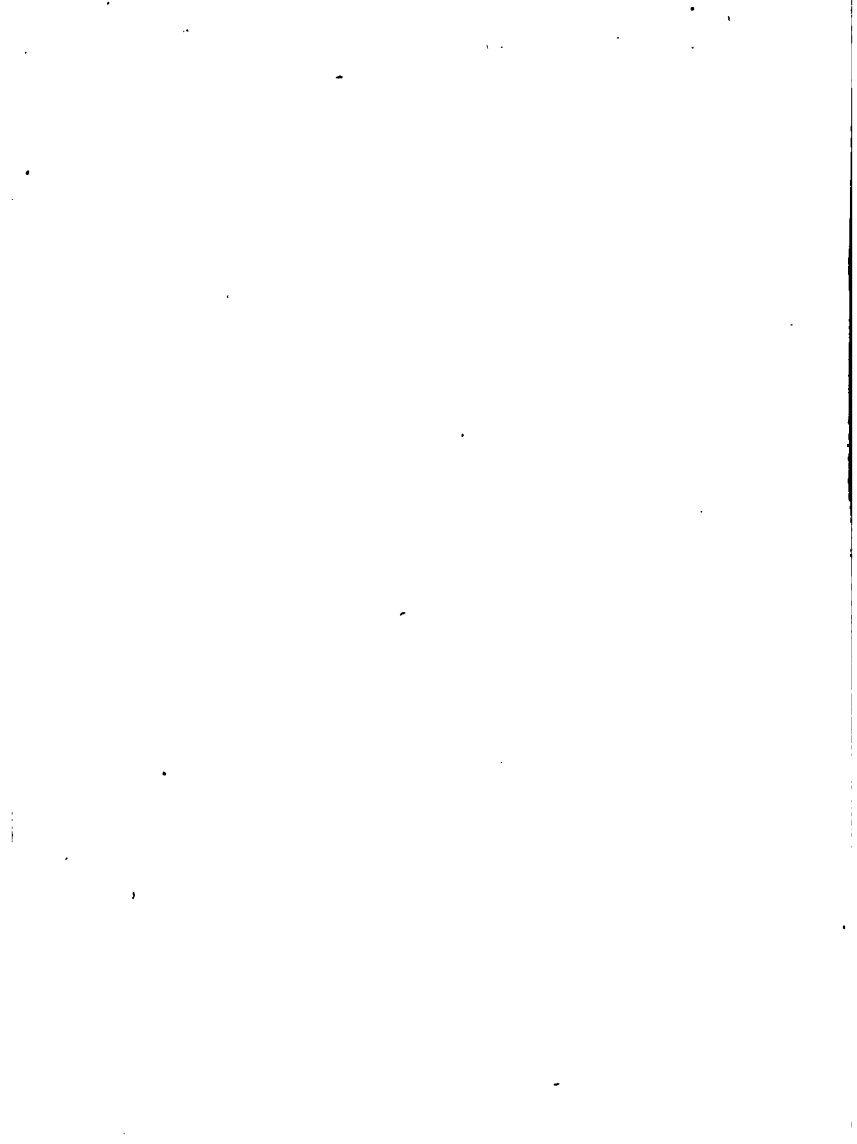












3. 1. 1992

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